DEMOCRATIC CITIZENSHIP EDUCATION

Teacher Academy Project

Schools name: Anpassad grundskola Kiruna kommun, Porsöskolan, Luleå - Sweden

Initiative title: «The school's two democratic missions: Learning about democracy and learning through democracy.»

Participating headmasters: Annika Andersson and Anna Holmström

- **Democracy is not inherited. Therefore, every new generation needs to claim it, learn about it, and understand it.**
- **In today's Swedish schools, this need is shaped by specific societal challenges**

Needs – Inquiry

Aims

- The goal is to foster democratic citizenship:
  - Develop cognitive abilities.
  - Develop a democratic mindset.
  - Develop the capacity to act.

Outcomes

Implementation stages

- **This can be seen both in the small-scale school environment and in the wider societal context.**
- **In school: a safer school environment; students have a greater influence over their own education; and they understand how democracy works in society.**

- **Implement the actual execution—how the goals are translated into everyday school practice—through:**
- **Structural and pedagogical implementation.**

Democratic citizenship dimension

Students raise questions about injustices and are curious to understand complex global events. There is a greater awareness of issues related to democracy.

Democracy	**Participation**	**Agency**	**Collaboration**

What can another educator or school learn from your experience?

Collegial collaboration within the school and the wider community.