DEMOCRATIC CITIZENSHIP EDUCATION

Teacher Academy Project

53rd & 54th Primary Schools of Thessaloniki, Greece

Our place, our voice

Participating teachers:

Stella Fetsi - Sofia Tsanta

Needs -Inquiry

- Enhancing awareness of local history and cultural heritage.
- Transforming the neighbourhood into an authentic learning environment.
- Strengthening students' participation and giving them a voice.

Objectives

- Fostering historical and cultural awareness.
- Developing collaboration, creativity and active participation.
- Promoting cultural heritage through students' active engagement.



Implementation Stages

- Research and exploration of the local area
- Collaboration and creative expression
- Community engagement and dissemination
- Reflection and evaluation

Results

✔ Strengthening students' connection with their local heritage.

✔ Fostering collaboration, creativity and responsibility.

✔ Developing communication skills and active participation.

✔ Empowering students to become active ‘ambassadors’ of their local heritage.

Education for Democratic Citizenship (EDC)

Cultural heritage became the means through which students explored their local community, collaborated, co-created, and took initiative. As they engaged with the history and culture of their neighbourhood, they developed a sense of belonging and experienced the principles of democratic citizenship through participation, dialogue, collaboration and shared responsibility.

A thought to share...

Every place has a story to tell. When students are given the opportunity to explore it and share its story, they gradually discover their own voice.